

Investing for Success

Under this agreement for 2019
Mount Crosby State School will receive

\$229,481*

This funding will be used to

- Increase the percentage of students in the Upper Two Bands in Reading for Year 3 and 5 to >50% in 2019.
- Increase the percentage of students achieving National Minimum Standard in Reading for students in Years 3 and 5 to >97% in 2019.
- Increase the percentage of students achieving school and regional benchmarks in Reading to 85% for Prep to Year 6.
- Increase the percentage of students achieving a C or higher in English to 80% for Prep to Year 6.

Our initiatives include

- Embedding our whole school Reading Framework to ensure consistency of curriculum and teaching practices.
- Conducting fortnightly Year Level Meetings to review and analyse student data in Reading and English, to inform differentiation and next teaching and learning cycle, to monitor student improvement in Reading and English and re-assess teaching strategies, intervention and programs to align with current student data improve Reading and English A-E outcomes.
- Conducting Case Management Meetings every term with teachers, to discuss students who are not progressing as expected in Reading.
- Implementing quality and timely intervention and extension for students to improve Reading outcomes.
- Providing teachers with coaching and PD opportunities to improve teachers' Reading and Writing pedagogy.
- Analysing Reading data to inform teaching and learning strategies to improve reading outcomes.
- Analysing assessment task data to inform next English unit teaching and learning cycle, differentiation and strategies to improve student outcomes.
- Providing focused and intensive teaching targeted at students not meeting NMS for Reading.

Our school will improve student outcomes by

Employing a literacy coach to work with teachers around the teaching of Reading and Writing.	\$120,000
Providing release time for Prep teachers to conduct Early Start Assessments, data analysis and planning for student improvement in Reading.	\$3,600
Providing release time for teachers to participate in Professional Development opportunities and Planning Meetings to discuss and plan for student improvement in English, particularly Reading and Writing.	\$62,001
Providing additional teacher aide time targeted to the learning needs of students in Reading.	\$29,500
Providing professional development opportunities to improve teacher practice	\$14,380
TOTAL	\$229,481



Penny Grant
Principal
Mount Crosby State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government