

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017 Mount Crosby State School received

\$216,622

Our full 2017 agreement can be found at: <https://mtcrosbyss.eq.edu.au/Pages/default.aspx>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

We have successfully met 2 out of our 3 targets.

1. We aimed to increase the % of students in the upper two bands in Reading for Year 3 to >57% in 2017 and we achieved **64.2%**.
2. We aimed to increase the % of students achieving national minimum standards in Reading for students in Year 3 to >97% in 2017 and we achieved **98.8%**.
3. We aimed to increase the % of students achieving school and regional benchmarks in Reading to 97% for Prep to Year 6. We achieved 78%, falling short of our target.

Initiatives implemented include:

- Implementing our whole school Reading Framework to ensure consistency of curriculum and teaching practices.
- Conducting fortnightly Year Level Meetings in front of the data wall to review and analyse student data in Reading, to inform differentiation and next teaching and learning cycle, to monitor student improvement in Reading and re-assess teaching strategies, intervention and programs to align with current student data improve Reading outcomes.
- Conducting Case Management Meetings every term with teachers, to discuss students who are not progressing as expected in Reading.
- Implementing quality and timely intervention and extension for students to improve Reading outcomes.
- Providing teachers with coaching and PD opportunities to improve teachers' Reading and Writing pedagogy.

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- Analysing assessment task data to inform next English unit teaching and learning cycle, differentiation and strategies to improve student outcomes.
 - Providing focused and intensive teaching targeted at students not meeting NMS for Reading.
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