Great Results Guarantee

Under this agreement for 2014
Mount Crosby State School will receive

This funding will be used to

- increase the proportion of students in the upper two bands in Reading in Yr 3 from 47% to 60% in 2014
- increase the proportion of students in the upper two bands in Numeracy in Yr 3 from 32% to 35% in 2014
- increase the % of students in Yr 2 reading above MCSS benchmark from 81% to 95% by the end of 2014
- increase the % of students in Yr 1 reading above MCSS benchmark from 83% to 95% by the end of 2014.

Our strategy will be to

- Implement continuous assessment strategies to monitor student progress, provide feedback and inform teaching and learning.
- Embed the pedagogical framework to maximise student performance: Student centred planning; High expectations; Aligned curriculum and pedagogy; Explicit instruction; Evidence based decision making; Supportive school environment.
- Focus on early diagnosis and intervention

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase new resources</td>
<td>$30,000</td>
</tr>
<tr>
<td>Engage a specialist teacher / coach to specifically work in Prep to Yr 3</td>
<td>$60,000</td>
</tr>
<tr>
<td>Provide additional teacher aide time to support learning needs for 35 weeks</td>
<td>$52,000</td>
</tr>
<tr>
<td>Provide teacher release time (2 x ½ days per term) to discuss and plan for individual student needs</td>
<td>$27,000</td>
</tr>
<tr>
<td>Purchase Specialist intervention as necessary (eg Speech, OT)</td>
<td>$10,875</td>
</tr>
</tbody>
</table>

Sue Phillips
Principal
Mount Crosby State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.