

Investing for Success

**Under this agreement for 2017
Mount Crosby State School will receive**

\$216,622*

This funding will be used to

- Increase proportion of students in the upper two bands in Reading for Year 3 to >57% in 2017.
- Increase proportion of students achieving national minimum standards in Reading for students in Year 3 to >97% in 2017.
- Increase proportion of students achieving school and regional benchmarks in Reading to 97% for Prep to Year 6.

Our initiatives include

- Implementing our whole school Reading Framework to ensure consistency of curriculum and teaching practices.
- Conducting fortnightly Year level meetings in front of the data wall to review and analyse student data in Reading, to inform differentiation and next teaching and learning cycle, to monitor student improvement in Reading and re-assess teaching strategies, intervention and programs to align with current student data and improve Reading outcomes.
- Conducting Case Management Meetings every term with teachers, to discuss students who are not progressing as expected in Reading.
- Implementing quality and timely intervention and extension for students to improve reading outcomes.
- Providing teachers with coaching and PD opportunities to improve Reading and Writing pedagogy.
- Analysing assessment task data to inform the next English unit teaching and learning cycle, differentiation and strategies to improve student outcomes.
- Providing focused and intensive teaching targeted at students not meeting NMS for Reading.

Our school will improve student outcomes by

Providing PD for staff around the teaching of Reading and Writing.	\$13,822
Employing a literacy coach to work with teachers around the teaching of Reading and Writing.	\$110,000
Providing release time for Prep teachers to conduct Early Start Assessments, data analysis and planning for student improvement in Reading.	\$6,800
Providing release time for teachers to participate in Case Management Meetings and Planning Meetings to discuss and plan for student improvement in English, particularly Reading and Writing.	\$35,000
Providing additional teacher aide time targeted to the learning needs of students in Reading.	\$22,000
Purchasing required reading resources to support the teaching of Reading.	\$4,000
Employing additional support teacher time to support students to improve their Reading.	\$25,000
TOTAL	\$216,622



Ms Penny Grant
Principal
Mount Crosby State School



Dr Jim Watterston
Director-General
Department of Education and Training