

Investing for Success

**Under this agreement for 2018
Mount Crosby State School will receive**

\$221,960*

This funding will be used to:

- increase the percentage of students in the Upper Two Bands in Reading for Year 3 to >60% in 2018
- increase the percentage of students achieving National Minimum Standards (NMS) in Reading for students in Year 3 to >99% in 2018
- increase the percentage of students achieving school and regional benchmarks in Reading to 85% for Prep to Year 6.

Our initiatives include:


- embedding our whole school Reading Framework to ensure consistency of curriculum and teaching practices
- conducting fortnightly year level meetings to review and analyse student data in reading, inform differentiation and next teaching and learning cycle, monitor student improvement in reading and reassess teaching strategies, and intervention and programs to align with current student data to improve reading outcomes
- conducting case management meetings every term with teachers, to discuss students who are not progressing as expected in reading
- implementing quality and timely intervention and extension for students to improve reading outcomes
- providing teachers with coaching and professional development opportunities to improve teachers' reading and writing pedagogy
- analysing reading data to inform teaching and learning strategies to improve reading outcomes
- analysing assessment task data to inform the next English unit teaching and learning cycle, differentiation and strategies to improve student outcomes
- providing focused and intensive teaching targeted at students not meeting NMS for reading.

Our school will improve student outcomes by:

Employing a literacy coach to work with teachers around the teaching of reading and writing.	\$130 000
Providing release time for Prep teachers to conduct Early Start assessments, data	\$1 313



analysis and planning for student improvement in reading.	
Provide professional development and release time for teachers to participate in case management meetings and planning meetings to discuss and plan for student improvement in English, particularly reading and writing.	\$56 400
Provide additional teacher aide time targeted to the learning needs of students in Reading.	\$34 247
	\$221 960



Penny Grant
Principal
Mount Crosby State School



Patrea Walton
A/Director-General
Department of Education

