



## Third-Party Disability Provider Access Policy

### 1. Purpose

This policy outlines the conditions under which third-party disability providers may access the school to provide therapy sessions for students. The school recognises the importance of therapy for students with disabilities but must balance this with limited physical resources and staffing capacity. This policy aims to uphold equity while ensuring the school's operational effectiveness.

### 2. Scope

This policy applies to all third-party disability providers requesting to provide therapy sessions on the school site. It applies to all students and their families, as well as school staff involved in the coordination and supervision of such sessions.

### 3. Policy Statement

Only students designated with Tier 3 complexity surrounding disability will be permitted to access therapy on the school site. Students with Tier 3 complexity are defined as those requiring the highest level of individualised support to effectively access and participate in their education. The rationale for this limitation is based on:

- The school's limited physical space available for therapy sessions.
- The school's limited resources to supervise and facilitate third-party service provision, in line with Education Queensland policies and operational guidelines.

Where on-site therapy services cannot be provided due to capacity limitations, the school will work collaboratively with families and key stakeholders to support student needs.

### 4. Existing Arrangements

Students who are currently receiving therapy services on-site may continue to do so. However, any new requests will be subject to the criteria outlined in this policy.

### 5. Implementation & Procedures

- Requests for third-party therapy services must be submitted in writing to the school administration via the NDIS Parent Request form which is available from Mrs Jaime Campbell – Head of Special Education Services
- A review will be conducted to determine if the student meets Tier 3 complexity requirements.
- Applicants will be notified within 7 Days of the application being received.
- Approved therapy sessions will be scheduled in a manner that minimizes disruption to the school environment and learning programs.
- All third-party providers must comply with school policies, including visitor protocols, Blue Card requirements, and any other relevant regulations.

### 6. Review & Compliance

This policy will be reviewed annually to ensure it remains aligned with Education Queensland guidelines and the school's operational capacity.

For any queries regarding this policy, please contact the school administration office.